

# Online Testing

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I'm adopting two different approaches:

- (1) One course does not have an exam, students are graded based on their work in the classes and a massive project they spend the whole semester building
- (2) The other course does have a test in it. I'm coming from the assumption that all tests online are essentially open-book tests (open-google tests, actually). Last semester we had to organize our exams online in a last-minute fashion - students were doing them from home and had to sign and check the box that basically said: "I promise not to cheat". Let's just say it was not a 100% success when it comes to students' honesty.

Outside of the university, nobody will forbid our students from using books or the Internet - quite the opposite. I'd like to deploy a final exam that reflects this: let them use anything they can get their hands on within the limited time of the exam and let's see how well they will do.

What worries me here, is that the student who is bright yet slow with their keyboard will face a disadvantage: demonstrating the understanding of complex ideas and defending an argument will require a lot of typing.

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