# Pedagogical Resources from the Teaching Fellows Program

### **Interactive Teaching Tools: Iryna Sabat**

An overview of popular digital platforms that can be used to engage students and make classes more dynamic. The workshop demonstrates hands-on experience testing the tools from a student's perspective and analyzing their use from the pedagogical angle.

#### **Moodle: Denis Alekseev**

Ways to use Moodle for conducting online assignments of different types, storing grades, and communicating with students. Discusses multiple-choice questions as one type of online assignments.

### **Promoting Academic Integrity: Deborah Nováková**

A review of strategies that can be applied by professors and institutions to promote ethical behavior by students.

# Teaching Distance Courses: Danijela Vuletic, Ella Sargsyan, Iryna Sabat, and others

Danijela explains how to use CKGE\_TMP\_i econlab CKGE\_TMP\_i for running **online experiments** with students and shares her experience using the **Talview online proctoring system**, which she tested in Spring 2020. Iryna talks about her experiences engaging students during online classes and tips on how to **organize oral and open book exams**. Ella addresses teaching in a **mixed mode with online and on-campus students** participating at the same time, and practical tips on how to **design open book exams** to minimize cheating and collusion between students.

### Teaching Economics Today 2: Taras Hrendash and Deborah Nováková

A concise compilation of various real-time classroom teaching strategies that can be applied through a typical on-site or distance lesson. These include: incorporating visual aids and media types into teaching slides, using effective in-class communication techniques, strategies for posing teacher questions and supporting student questions, and finally, ending lessons effectively.

# **Teaching Economics Today 3: Gray Krueger**

Provides input and resources on active learning approaches to teaching Economics: cooperative learning techniques, alternatives to pure lecture, and use of media to engage today's students. It also discusses elements of lesson planning and innovative teaching approaches, such as Service Learning

## and Flipped Learning.

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